



3C Schools



SCHOOL FOR THE WORLD

&

GRACE PUBLIC SCHOOL

Annual Report 2017

Message from the Patrons



The Chairman

Each child is unique in terms of intelligences. A true education must cater to the intelligences and academic needs of the individual child.

With immense aspirations and involvement, to provide complete education to the children community, we have promoted 3C Schools. I am highly satisfied with the foot marks that we have been able to create through our programmes so far. Our first initiative, Grace Public School, SS Colony, has demonstrated the effectiveness of 3C model of education to the

parents and public. Last year, we proudly launched our second endeavour- The Indian 3C School at Vilacherry. Within a short period, the new school has gained tremendous recognition among the parents and public. I sincerely congratulate our team members for their work and contributions.

But our journey has just begun. There are miles to go. Our immediate focus is to strengthen the school infrastructure and build capacity of the teaching staff to provide quality education. We plan to launch a special programme for identifying and strengthening 'multiple intelligences' of the children. We would promote a chain of 3C Schools to serve to the student community.

I look forward support from stakeholders in our endeavours

Thanks

PL. Ramanathan, Chairman

The Correspondent

Bringing back the Indian traditional education is the ultimate aim of the 3C Schools. India is a land of rich traditions and culture. But over the years, the tradition has systematically been destroyed by different invasions. The present day school system was brought to India by the British rulers in 1830's with the sole intention of producing 'clerks' for their government operations. Unfortunately, we have been sticking to this irrational and irrelevant educational system for two centuries. As a result, our educational institutions only produce 'literate' people who cannot think independently.

Almost all the educational institutes in India follow the 'rote' method of education. This system kills the creativity of the students. Our schools, which built on the distinct 3C methodology strives to bring the wisdom of traditional Indian educational system.

Wisdom Day system of our schools make the teachers and students interact freely in the classrooms. Our method of education allows the children to understand the concept, write reports independently and make seminar presentations. We assure you that the 3C Schools will produce competent scholars and good citizens for the future India.

Thanks

A. Chelladurai
Correspondent



The 3C Schools

Envisioning the Future

Our Vision

Our 3C Schools aim to make every student a thinking citizen who is completely aware of inner self by breaking the barriers created by the text book confined education. Our initiative would connect global concept of education with Indian values.

Our model of education

The 3C Schools adopt '3C model' of education, a unique way transferring knowledge, skills and attitude to the pupils. The School aims at overall development of the child rather than focusing only on memorisation skills.

Three distinct components namely Compassion, Concept and Competence make the 3C model complete. Overall development of the child is possible only when the 3C components are organically integrated into the curriculum.

Compassion: Happy schooling is the primary necessity for educating child. At 3C Schools, we give the greatest care to sustain a happy environment for the pupils through different mechanisms.

Concept: High focus is given to enable the children discover new things and learn on their own rather than being directly fed. The methods adopted in our school help the children go deeper into different dimensions of the subject and reflect.

Competence: Unless the children are made potentially capable of facing the dynamisms of the real world, they will not succeed in their career and life. Hence, it is highly important to enhance the skill base of the children beyond academic curriculum. We have consciously designed a number of mechanisms to build psycho-motor skills of the pupils.

Our schools

Our patrons envision promoting a chain of 3C Schools. Presently two schools are being run by the management

1. Grace Public School, SS Colony, Madurai – 16
2. The Indian 3C School, Vilacherry, Madurai - 4

The year 2016-17

Our second initiative, The Indian 3c School was inaugurated on 8 May 2016. The academic campus was inaugurated by Shri. Karumuttu Kannan, the Managing Director of Thiagaraja Mills & the Chairman of Madurai Meenakshi Sundareswarar Temple.

In both Grace public school, SS Colony and The Indian 3C School, Vilachery response from the parents to admit their children were highly encouraging. Together, the 3C Schools had student strength of 432 during 2016-2017.



Student strength in 2016-17

STD	Grace public school	The Indian 3C School	Total
KGs	121	90	211
Primary (I-V)	104	82	186
Upper Primary (VI-VIII)	—	35	35
	225	207	432

Kindergarten Programmes

Kindergarten is the budding phase of a child's educational development. This phase lays foundation for the learning outcomes. At 3C Schools, we give equal emphasis for teaching fundamentals and making the learning joyful to the young kids. During 2016-2017, we adopted a bunch of innovative and unique methods for the KG Programme.

Flash Cards:

Letters, numbers, and words are introduced to the children through flash cards. The children can touch and feel the letters and numbers. This enables self learning of the children | words. Children of UKG can read, write and write up to 1000. They can read 4 lettered words and simple sentences in English.



Beads and Flash Cards

Counting and addition are taught using beads and flash cards. The children count by touching the beads and identify the numbers.



Beads and Bowl Method

The children are exposed to the concept of subtraction through this method. The children learn the concept by doing.

Action words

The flash card method integrated with physical action enable the children familiarise with over 100 action words and sentences in English. This also helps the children improve English Communicative abilities.

Kiddy Projects

Our student projects emphasise application of real life situations. The children prepare albums for their family, house structure, pets, friends etc. The activity ensured involvement, enjoyment and learning of the children.

Colour days

To expose the beauty and functionality of colours to the kids we celebrated colour days (Red day, Green day, Yellow day, Blue day etc.). The children would sport specified colour dress and bring materials with the colour to the school and exhibit in classrooms.



The primary and Upper Primary Programmes

Primary and upper primary education is crucially attributed to the development of the child. The children learn fundamental concepts and skills related to the subjects during this phase.

Our 3C methodology of education gives equal emphasis on making the children understand the concepts and build world winning skills. In the last year, the 3C Schools implemented the following unique teaching-learning methods.

Concept oriented Education

Children at the 3C Schools learn new concepts from the real world examples: the teacher introduces concepts to the children through simple experiments, demonstrations, can analysis and audio- visual aids. We also give opportunity to the children to learn from reading relevant books and articles.



Wisdom Days – Students making Seminar Presentations

Every Friday is a Wisdom Day in the 3C Schools. The students make seminar presentation in front of fellow students and faculty in the Wisdom Days. In addition to building concept clarity, the programme also enhances leadership skills among the children.

Creative writing

Special interventions were undertaken to make the children to independently think and express in writing. Thanks to the efforts, majority of the students of primary education are able to write at least 3 pages in English and Tamil on their own. Many students can write mails, stories and conversations.



English Communication programme

At 3C Schools, exclusive efforts were made to create an English environment. An 'English only Policy' was introduced and implemented. Inside the campus, the staff members, students community and representatives of the management used only English as the medium of communication. Students who excelled in English speaking were appreciated through a 'English Champion Award'.



One day One Question-Don't leave anything for studying at home

To make the learning lucid and comprehensive, the students were made to study 'One question and answer' from the lessons everyday at the school instead of giving full set of questions and answer at the end of the lesson. This has made the life of children at school easy and happy. They were able to study and understand the entire lesson at the school campus itself.

English Club

Last year, English Clubs were started in the 3C Schools. The English Club is a membership platform for the students to learn English language through games, participatory learning activities, demonstrations, dance, songs, drama etc. The Club members met once in a week.

Interactive Class rooms



The class rooms should not be lecture oriented, but participatory. Our teaching staff members are well oriented on participatory learning methods. A basket of interactive methods like demonstration, mock, exhibitions, conversations, ice breakers, games, interaction with resource persons, field trip and meaningful.

Field Labs- Learning from the reality

At the 3C Schools, we are conscious of assuring the students learning from the reality. The students were taken to field study trips to expose to real world expels related to the subjects. In addition to building the knowledge related environments.



Wisdom Expos- Students showcasing their learnings



On every Friday the students conducted wisdom Expos-exhibitions related to the lesson content that they had learnt in the week. Students of other classes, staff and parents of the students would visit the Expos. This activity has created an avenue for the students to creatively express their learnings.

Bridging the gap – Special Programme for the Students needing Help

A portion of the students are slow in learning the lesson contents. However, it is not their fault. In fact, they are special and require focussed attention. Recognising this, we are implementing a bridge course programme for the students needing help. This programme enables the slow learners to pick up fundamental reading, writing and arithmetic skills.

Handwriting enhancement programme

Special attention was given to achieve – Calligraphy i.e beautiful handwriting of the students. We hired an external resource person to train the teaching staff and calligraphy and cursive writing. The programme helped many children improve their handwriting abilities.

Conversation creation

The students were trained to write and speak conversations related to different situations. This enabled the children build their English Speaking and writing skills.



Engaging volunteers from abroad

Last year, we gave opportunity to two volunteers from European countries to handle special sessions with our students. In addition to helping the children to build their language skills this programme gave an opportunity to our children to expose to people different cultures.

Foreign volunteer

Added colours- Extra Curricular Activities

At the 3C Schools, we give high emphasis for promoting co- and extra-curricular skills of the children. In the last year, special programmes related to these skills were designed and implemented.

SpellBee

Students of our Schools, participated in competitive examinations conducted by SpellBee International. We organised special coaching sessions for the participants of the SpellBee examination.

Chess

We have collaborated with the Madurai District Chess Association with the vision of promoting a chess Academy in Madurai and producing competitive chess players to the world. Special coaching has been being provided to the select students of our schools by the representatives of the District Chess Association. We hosted district level chess tournaments at our campuses.

Gymnastics and Band

We have engaged resource persons to train the children on gymnastics and Band. Selected students having been trained on the activities

Classical Music and Drawing

We have assigned professional trainers of drawing and classical music to train the children.

Table Tennis

We have developed a fundamental infrastructure for training on table tennis. Our in house specialists and hired coaches train the students on the activity.



The Shining Stars Achievers of the year

A considerable number of our students brought laurels to their parents and the schools by winning awards in competitions at different levels.

1. B. Aditya and Yogitha were selected for state level SpellBee competitions. Aditya came as district level topper
2. Vishnu Vardhan, Suriyarajan, K. Shree Shakthi, Reshma, Aishwarya and Subhashini won merit awards in many district level chess events.



3. B. Aditya participated in stat level Karate Competitions and won Prizes.
4. Malini won a special prize for her excellent performance Bharata Natyam
5. Reshma won prize in the oratory competition held in SBOA School Madurai
6. Kavin Kumar participated in State level Gymnastic competition and won a prize

Celebrations

Education programmes of the 3C Schools are filled with activities. The fundamental purpose is to make the learning joyful and participatory. The staff and student celebrated different functions of national, religions and cultural importance.

We celebrated the following events and festivals in our schools during last year.

- Independence day
- Republic day
- Republic day
- Kamaraj's Birth day
- Kalam death anniversary
- Teacher's day
- World Science day
- Pongal
- Deepavali
- Ramzan
- Christmas
- Christmas
- Navarathri



Building Capacity of the Academic Staff

Teaching Staff are the fulcrum of an educational institution quality and effectiveness of the academic programme can be achieved only if the teaching team is adequately capacitated. Last year we organised a series of capacity building programmes for our staff members.

1. An English communication training programme was conducted. Prof. Arulraj, a renowned resource person in English language training supported us in designing and executed the programme. The programme was conducted in 18 modules.
2. A motivational programme was conducted having Dr. Raja Govindaraj, Director of self finance courses, Mannar College Madurai to the teaching staff.
3. A training programme on neuro-linguistics was organised in association with Pearson Group.
4. A workshop on preparing lesson plan was conducted to the teachers by our in house training team.

Programmes for the parents

Parent teacher meets and open house, sessions were organised in regular intervals. A workshop on parenting was organised in association Chelleme Magazine.

Our team

Chairman : Mr. PL. Ramanathan

Correspondent : Mr. A. Chelladurai

Director : Mr. C. Joe Smith

Coordinator : N. Karthikeyan

Advisory Board member

Mr. Raja Climax
Chairman, CEOA Matric. Hr. Sec. School

Mr. E. Srinivasan
B.T. Assistant, GHS, Kodimangalam

Curricular faculty

Grace Public School	The Indian 3C School
MRS. S.SHERLEY PREETHI M.TECH Vice Principal	MRS.A. CHELLA PRIYA M.Sc.,M.Phil.,B.Ed.,D.TQM
MS. G. VITHIYA B.A B.ED MA	MRS. SAMATA MAJUMDAR B.COM., HINDI,MONTESSORI
MRS. M. HEMA B.SC B.ED M.SC	MRS.A. BOOMA B.A., D.TED.,
MRS.A. JULIE JANCY MARY B.SC	MRS. M.VIJAYA GEETHA M .A.,B.ED
MRS.SUPRIYA CHOWDARY B.A	MRS. M.ARUNA M.A.,M.ED
MRS.M.PRASANNA BA D.TED	MRS. D.HARINI B.SC.,B.ED
MRS.R.POORNA KUMARI M.COM	MRS. M.VASUKI M.SC.,M.PHIL.,B.ED
MRS.V.MANGALESWARI M.SC B.ED	MISS.S. RAHAVI M.Sc
MRS.D. JOYCE NIRMALA BA	MRS. K.AARTHY B.C.A.,B.E
MS.R.GAYATHRI B.COM D.TED	MRS. J.HILDA MARY M.SC.,B.ED
MRS.M.RAMA SELVI B.A	MRS. P.ANUSHIYA M.SC.,B.ED
MRS.T.RANI MSC	B.JENIFER M.SC.,M.ED
MS.B.RAGHAVI B.COM	MRS. S.PON BHAVANI D.TED.,B.SC.,B.LIT
MRS.R.PRAVEENA B.Sc., MSC	MRS. R.NANDHINI

Co-curricular faculty

MRS. V.VARALAKSHMI (DANCE TEACHER)

MR. KALAI SELVAN (BAND MASTER)

MRS.K. MEENAKSHI SUNDARI (DRAWING TEACHER)

MR.SIVA PANDI (GYMNASTIC MASTER)

Administrative staff

MR. P. PALANIKUMAR

MR. A.S. ARUN SOLOMON, B.SC

Service staff

MR.E.DEEPAK DIVAKAR

MR.A.BALAMURUGAN

MR.A.MANI

MRS.C. RAJATHI

MRS.C. RAJATHI

MRS.A. UMA MAHESWARI

MR. ANISH

MRS. C. SIVANESWARI

MRS. VIJAYA SANTHI

MRS.MUTHU LAKSHMI

MR. KATHICK

MURUGANANTHAM
(SECURITY OFFICER)